HANDOUT Q ANSWERS TO INTAKE/REGISTRATION & PROGRAM PARTICIPATION SCENARIOS

1. Juan was laid off from his job as a steel worker three months ago and seeks services at the local One-Stop. He was making \$75,000/year, but has no post-secondary education, no transferable skills, and considerable debts. He is eligible for both Adult and Dislocated Worker services. Which program should you enroll him in. Why? What if he was laid off nine months ago? Would that change your decision, and if so, why?

Answer:

If you think he is unlikely to earn more than \$37,500 in the 2nd and 3rd quarters after exit, he should be enrolled in the Dislocated Worker program where the earnings replacement goal is only 85-95% of his pre-program earnings rather than two or three thousand dollars more as in the Adult earnings change goal (exact amounts depend on the local area's negotiated goal with the State). However, if he was laid off nine months ago, and was therefore without income during the 2nd and 3rd quarters prior to registration, you would likely want to enroll him as an adult. This is because if he enrolls as an adult, he would only be expected raise his income after exit by the amount of the goal, given that he had zero income during the pre-registration quarters. Whereas, if he enrolls as a dislocated worker, he would still be expected to make up 85-95% of his pre-dislocation wage.

2. Rashid is a WIA adult customer who has received core and intensive services. Because he has so far been unable to find a job, he wants to get an ITA and enter a training program. Although unemployed for three months before he entered the WIA program last September, prior to that he had worked as a welder's assistant for 10 months earning minimum wage. He already has a high school diploma. He is interested in welding training programs. In advising Rashid about training programs, what should you do to make it more likely Rashid will achieve a positive on the Employment and Credential measure?

Answer:

It is very important that the training program Rashid enters will lead to a credential the meets the state or local area's definition of a countable WIA credential and make sure he knows the importance of getting that credential. You also want to make sure that the local area's ITA cap is high enough allow him to achieve that credential through a program on the ETP list. You want to make sure there are enough jobs available in welding in the local labor market to make it likely that he will be able to find a job when he finishes and that the salaries for welders are high enough to meet the local area's earning change target (remember he was earning minimum wage for the entire 2nd and 3rd quarters before registration).